

PRESENTATION BROTHERS COLLEGE
MARDYKE, CORK
CODE OF BEHAVIOUR (2023)

1.0: Mission Statement

Presentation Brothers College is a Catholic school founded by the Presentation Brothers. It is a Christian community of students, staff, parents and management with a strong tradition of family loyalty. The characteristics of this school community are Respect, Care, Tolerance, Compassion and Justice. The College believes in a positive approach to discipline. Students are guided and encouraged to accept responsibility for their own behaviour.

The College values academic excellence and offers a curriculum which best meets the needs of the students within the context of available resources. Our wish is to enable the release of the God-given talents and potential within each student. We follow a six-year cycle.

The education offered includes the development of confidence and a healthy self-image. Therefore, skills and competencies necessary for life are promoted and actively encouraged, as are sports, culture and leisure-time activities. As a Catholic school in the Presentation tradition, religious education has a central place in the life of Presentation Brothers College.

There is a social dimension to the education offered by the College. The College has for generations actively supported the mission of our founders, the Presentation Brothers, whose primary role has been to provide education for the less privileged here in Ireland and, indeed, in many parts of the developing world. Over the years, the mission of the Presentation Brothers has expanded beyond education to embrace many different aspects of community development - though its primary focus remains rooted in social justice and the formation of Christ in the young. The College continues to be a major supporter of the Presentation mission both financially and spiritually and

retains strong associations with the congregation in Ireland and abroad. Parents and students who wish to learn more about the Presentation Brothers and about the many ways in which the College supports the congregation's mission are invited to speak to the Principal and other staff members who have a particular interest in this area. We seek to develop in our students an awareness of their social responsibility as Christians which expresses itself in positive action for justice and the poor in our society.

It is hoped that our students will look on their years in Presentation Brothers College as happy and fulfilling and will continue the strong tradition of loyalty to the College.

2.0: Purpose

The aims of the Presentation Brothers College Code of Behaviour are:

- To comply with the Provisions of the Education (Welfare) Act 2000, other relevant legislation and Department of Education and Skills guidelines and reports.
- To provide an environment where teaching and learning can happen effectively.
- To live by our motto 'Viriliter Age' and the Presentation ethos.
- To provide an environment in which students feel safe, secure and respected.
- To develop a moral framework within which initiative, responsibility and sound relationships can flourish.
- To promote a happy atmosphere while maintaining a clean and orderly environment.
- **To nurture** a sense of respect and pride in each individual for themselves, the school and the community.
- The **enhance the** co-operation and involvement of parent(s)/guardian(s) in

supporting the Code of Behaviour and imposition of sanctions.

3.0: Application of the Code

The Code of Behaviour applies during:

- The school day.
- Supervised study.
- Extra - curricular activities.
- School trips/tours.
- Any other time/occasion when a student is under care or responsibility of the school.
- **Students must not bring the College into disrepute and must always behave in a respectful manner.**

4.0: General Behaviour

By enrolling in the College, parent(s)/guardian(s) and their sons commit themselves to actively supporting and respecting the ethos of the College, in particular in regards to our identity as a Catholic and Presentation School. This will include participating in the religious and liturgical life of the College.

The highest standard of courtesy and good manners is expected when dealing with all those involved in College life: teachers, ancillary staff and fellow students. Students should show due respect for staff members or other adults. They should address each other in an appropriate manner and refrain from use of offensive language. They should arrive in class with all appropriate materials and books for the lesson in question. Homework assignments should be completed for the given day and should be neatly presented. Students should behave in an orderly fashion on corridors, staircases and school entrances.

The classroom environment involves a balance of open dialogue between teacher and student and a disciplined atmosphere wherein learning and

teaching can effectively take place. At no time should interruptions or time wasting by a student interfere with the learning opportunities of the group.

Students must respect the environment of the College as well as the property of others and must make every effort to keep the school looking as well and as clean as possible. Restitution must be made for willful damage to school property or the property of others.

Bullying, in whatever form, is abhorrent and will not be tolerated. Bullying shows a lack of respect for others. It is an abuse of power. Bullying can be deeply upsetting and extremely damaging to all those involved: the victim and his family, those who witness it and the bully. Bullying therefore is totally unacceptable and completely against the ethos of our school.

5.0: Roles and Responsibilities

Presentation Brothers College promotes a positive Code of Behaviour based on mutual respect and with clearly defined boundaries, recognising rights and responsibilities for the whole school community. The roles and responsibilities of members of the school community in relation to the Code of Behaviour are outlined below:

5.1: Students:

The school expects that students will at all times do their best to uphold the Code of Behaviour of the school. By virtue of being a student of Presentation Brothers College, students have the responsibility to behave in a manner that is in keeping with the values and ethos of the College which are embedded in this Code of Behaviour. Students must comply with the School Rules and Regulations and obey the instructions of staff members.

5.2: Teachers:

Presentation Brothers College acknowledges the central role of teachers in the development and operation of the Code of Behaviour. The school recognises that a teacher's main focus is in the area of teaching and learning, but that they also have a pivotal role to play in behaviour management. That pivotal role is a core element of this code. Each teacher has responsibility for the maintenance of discipline in his/her own class while showing a common responsibility for good order within the College.

5.3: Parent(s)/Guardian(s):

A genuine partnership between teachers and parents is essential for the welfare and successful education of our students. The co-operation of parent(s)/guardian(s) is considered fundamental to the implementation of the Code of Behaviour. By enrolling their son in the school, parent(s)/guardian(s) commit themselves to supporting the aims and ethos of the school and agree to support the policies of the school.

5.4: Year Heads:

Year Heads have an overall responsibility for the promotion of good behaviour within an individual Year Group and for dealing with serious or continued breaches of the Code of Behaviour by student(s) of that Year Group.

5.5: Principal and Deputy Principals:

The Principal and Deputy Principals have the overall responsibility for the promotion of good behaviour within the school. They are responsible for putting in place whole school structures to give effect to the Code of Behaviour. They will intervene in certain situations as they deem appropriate. In the absence of the Principal, the Deputy Principal assumes the function and the authority of the Principal.

5.6: In Addition:

Class Teachers, Guidance Counsellors, Learning Support Teachers and Chaplain all have special roles to play in upholding the code.

5.7: Ancillary Staff:

The contribution of ancillary staff in the day to day running of the school is acknowledged and it is recognised that they too have a part to play in the successful operation of our Code of Behaviour. In particular, staff members have a responsibility to report examples of positive behaviour and incidents of misbehaviour they may witness from time to time.

5.8: The School Board of Management:

The ultimate authority and responsibility for the creation and successful implementation of all policies lies with the School Management.

6.0: Supportive Measures

In Presentation Brothers College students will be encouraged in their endeavours to uphold the Code of Behaviour by use of the following measures:

- The Code of Behaviour for students, including the School Regulations and Guidelines, **is available on the school website. The parent(s)/guardian(s) of all new entrants, and the entrants themselves are required to read same and acknowledge with a signature on the Registration form that they agree to abide by its contents.**

- At the start of the academic year, the more salient points of the Code of Behaviour, the School Regulations and Guidelines and Classroom Rules, as well as any amendments to them, are highlighted to each Year Group.
- School rules and the reason for them, the notion of tolerance for others, self-control, a sense of fairness and understanding of principles of natural justice are discussed as part of the Wellbeing and Religious Education programmes. The College Student Support Team meet weekly to address relevant student issues.
- Parent(s)/guardian(s) are invited to liaise with the relevant Year Head or Deputy Principal or Principal on any aspect of their son's progress or any concerns they may have. In this way early intervention is possible which may avoid problems escalating. Parent(s)/guardian(s) are also welcome to consult with individual teachers. All meetings should be organised by appointment and through the College Reception.
- The Principal will communicate regularly at comhthiolans, meetings during the year, particularly parents' meetings at the start of each school year and also via the School App.

7.0: Promoting Positive Behaviour

Presentation Brothers College promotes a positive Code of Behaviour based on mutual respect and with clearly defined boundaries recognising rights and responsibilities of all members of the school community.

The school places a strong emphasis on positive behaviour management and aims to promote justice and fairness and encourage each student to develop good standards of behaviour.

The Code of Behaviour has been devised to enable standards of excellence to be achieved in all school activities. Students who adhere to the code are rewarded by the quality of their environment and by the affirmation they receive.

Good behaviour is affirmed and acknowledged on an ongoing basis.

8.0: School Rules and Standards of Behaviour

The Code of Behaviour encompasses the use of the student journal, school uniform rules, general school rules and procedures, school safety regulations, study and homework.

8.1: Presentation Ethos

The Presentation Ethos requires that courtesy, respect and good manners are shown at all times, thus creating a caring school community and a positive teaching and learning environment.

8.2: School Uniform

- The **obligatory** school uniform consists of: school blazer, white shirt, school tie, grey trousers and **black leather shoes**. The school pullover is optional.
- **The P.E. Uniform consists of: crested quarter zip top, t-shirt, black tracksuit bottoms.**
- As a member of the Presentation Community, each student is expected to wear his uniform with pride and maintain a high standard of same.
- The correct uniform must be worn during school hours, on the way to and from school, also on school trips/tours and when involved in extra-curricular activities, as required by the school.
- Distinctive and coloured hair styles, as determined by the school authorities, are not permitted.
- Piercings are strictly forbidden and sanctions will be imposed as seen fit by the school authorities.
- If a student is not in full uniform, he must have a note from home explaining same. The note must be shown to the deputy principal in the morning and stamped before entry to first class.

Repeated Failure to attend school in full uniform may result in parents being

asked to take their son home.

8.3: Attendance

Regular attendance at school is essential for progress. Here at Presentation Brothers College, we encourage full attendance, proper presentation and punctuality. The whole school community of students, parents and staff is required to promote these attributes.

- Students are expected to attend on all school days and to be punctual for all classes as timetabled. **Those who come late will tender a satisfactory explanation to the Principal/Deputy and/or supply an explanation from parents on the School App.**

If students are absent, his Parent/Guardian must log this on the School App.

- Students who attend school activities that require them to be absent from class are responsible for catching up on class work and homework covered in their absence.
- **No student may leave the school during the school day without permission from their parents via the School App. If the student is leaving school early and leaving alone then the parent/guardian must give that specific permission also when logging the permission to leave on the School App.**
- When leaving during the school day, students must sign out and sign in on return.
- In the event of a student feeling unwell, the student **must** report to **the** school office.

The Parent/Guardian will be contacted. The student does not have permission to contact home himself.

- We ask that where possible, parents endeavour to arrange all appointments outside of school time.

8.4: *Student Journal*

Each student is required to have a Student Journal to record his timetable, homework and correspondence to and from parents and teachers. A Journal must be available for inspection at all times. Failure to present a Journal when requested to do so by any teacher will be considered a serious offence. Each student is responsible for his own Journal, and for ensuring that it is used for official purposes only. The loss of a Student Journal must be reported immediately to the Class Teacher.

This Student Journal is designed:

- to help organise a student's homework
- to facilitate communication between home and school. If a teacher is unhappy with a student's behaviour or quality of homework, the teacher may write a note in the Journal. This note must be shown to parents and must be signed and dated by them.

8.5: *Mobile Phones*

A mobile phone is brought to school at the student's risk and all students must comply with the school mobile phone policy. **Phones must be powered off on entering the school premises.**

On the occasion of a student using a mobile phone **without permission** the following procedures apply:

- The student is asked to switch off the phone.
- Phone is handed in to the Deputy Principal/Principal's Office.
- **The student will be issued a detention.**
- **The student must surrender his phone at the start of each school day to the Deputy Principal/Principal for a period of five consecutive school days.**

9.0: Health and Safety

For reasons of health and safety **the possession or use of alcohol, cigarettes, vapes and illegal drugs is strictly forbidden. The possession or use of illegal drugs is a criminal offence and it will be necessary to inform the Gardai of any infringement.**

10.0: School Environment

To promote a positive environment, **littering, either within the school or in the grounds, is not acceptable and is an environmental hazard.**

Students do not have permission to enter the building with takeaway hot drinks. High energy drinks and chewing gum are forbidden.

11.0: Personal/School Property

- The school is not responsible for articles lost or stolen. Where there are reasonable grounds, such as a concern for physical safety or as part of an investigation into the theft of property, the school authorities reserve the right to search lockers. The school authorities reserve the right to search lockers, where relevant.
- Deliberately damaging school furniture and property is considered a serious breach of the Code of Behaviour and the school authorities reserve the right to impose a fine and/or sanction.

12.0: Bullying

All students are requested to abide by the anti-bullying policy of the

College. **Bullying of any form is not tolerated.** Parents are requested and expected to support the College in all matters relating to its Anti-Bullying Policy.

13.0: Unacceptable Behaviour

While the list of unacceptable behaviours below is comprehensive, it would be impossible to list all and every unacceptable behaviour.

Unacceptable behaviour includes:

- **Causing disruption to teaching and learning.**
- Truancy.
- Disobedience/defiance.
- Boisterous behaviour.
- Offensive language.
- Giving cheek, rudeness, aggression or answering back.
- Substance misuse.
- Not presenting in school uniform.
- Vandalising school property e.g. writing on desks, walls, notice-boards etc.
- Misuse of any technology devices during the school day e.g. mobile phone, iPad, laptops and computers
- It is unacceptable to be disrespectful about religion, age, disability, race, someone's gender or sexual orientation, membership of the Traveller Community, family status or civil status.

14.0: Protocols for Behaviour Management

The school is committed to promoting positive discipline and enabling students

to take responsibility for their own behaviour. The subject teacher has primary responsibility for discipline within their own classroom. In general, subject teachers will handle any inappropriate behaviour by students in their class applying the principles of Restorative Justice. Most students behave appropriately with the help of consistent and clear rules applied in a fair and equitable way. A small number of students need more active intervention to manage their behaviour. Sanctions are imposed on students with inappropriate behaviour to help them take responsibility for their behaviour and bring them to a realisation of the need to change their behaviour.

Where the student has not responded positively to subject teacher intervention, the teacher shall consider additional sanctions and may record it in the journal. For more serious breaches of the Code of Behaviour, the teacher shall complete an Incident Report Form. All Incident Report forms are given to the Class Teacher, with copies of same also distributed to the year head and deputy principal.

In more serious situations or where the student is not responding to intervention from the Class Teacher, the Year Head may need to meet with the student to discuss the inappropriate behaviour with him.

The Year Head may decide to involve the parents/guardians by informing them about the behaviour, arrange to meet with them to discuss ways by which they can work with the school to support the student to change his behaviour. The Year Head may also decide to refer the student to the appropriate support systems e.g. guidance or learning support, if required.

The Year Head may decide to have the student put on detention after school, or in the case of more serious breaches of the Code of Behaviour, brought to the Deputy Principal.

Serious breaches of the school's Code of Behaviour by a student may be referred immediately by a teacher, Class Teacher or Year Head to the Deputy

Principal. The Deputy Principal shall decide what course of action is to take place regarding the possible sanctioning of the student. Parents may be informed and asked to make an appointment to meet the Deputy. The Deputy may refer on to the Principal if the matter is not resolved.

15.0: Suspension

The Board of Management has the authority to suspend a student. The Board delegates the authority to suspend a student to the Principal for a period not exceeding three days which may be extended to five days in exceptional circumstances where a meeting of the Board cannot be convened in timely fashion.

The Board recognises that the suspension of a student is a very serious step and suspension will only be used as a sanction for very serious misbehaviour which could include any of the following:

- Student behaviour that has had a seriously detrimental effect on the education of other students.
- Student behaviour that results in the student's continued presence in the school constituting a threat to safety in the school.
- Serious damage to property by a student.

A single serious incident of misconduct may be grounds for suspension.

In certain circumstances suspension may be considered appropriate in that:

- It enables the school to set behavioural goals with the student and his parents/guardians.

- It gives all school staff an opportunity to plan other interventions
- It enables the school to impress on the student and his parents the seriousness of the behaviour.

15.1: Procedures in Respect of Suspension

The Deputy Principal shall inform parents/guardians by telephone or in writing about the behaviour of a student that is being investigated and that the behaviour could result in suspension. Following the completion of the investigation the Principal shall arrange a meeting with the student and his parents/guardians in relation to the proposed suspension. This meeting provides an opportunity for parents/guardians to present alternatives to suspension and to have these explored with the Principal.

The following factors must be considered before suspending a student:

- The nature and seriousness of the behaviour
- The context of the behaviour
- The intervention tried to date
- Whether suspension is a proportionate response
- The possible impact of suspension

15.2: Implementation of Suspension

The Principal shall notify the parents/guardians and the student in writing of the decision to suspend. This notification shall confirm:

- The period of suspension, the date on which the suspension will begin and the date which it will end.
- The reason for suspension.
- The work programme to be followed.
- Any commitments to be entered into by the student on return to school and

any support programme to be in place for student.

- The right for an appeal to the Board of Management.
- The right of appeal to the Department of Education and Skills (under Section 29 of the Education Act 1998 as amended by the Education (Miscellaneous Provisions) Act 2007).

Before imposing the suspension, the Principal needs to be satisfied that, as far as practicable, all other interventions have been tried and that the student has failed to respond to such interventions.

15.3: Immediate Suspension

In exceptional circumstance the Principal may consider an immediate suspension to be necessary where the continued presence of the student in the school at the time would represent a serious threat to the safety of students or staff of the school. In situations of serious bullying behaviour the Principal may consider it necessary to suspend the student/s involved in such behaviour to enable the school to put a support structure in place to monitor the student/s involved in the bullying behaviour and prevent the reoccurrence of such behaviour.

In the case of an immediate suspension the student's parents/guardians shall be notified and arrangements shall be made for the student to be collected. The parents/guardians shall be given details of the length of the suspension.

15.4: The Period of Suspension

Except in exceptional circumstance the period of suspension for a student shall not exceed three days. If the period of suspension proposed by the Principal is in excess of three days, the Board of Management shall meet to decide on the matter. In the event of the Board of Management being unable to convene a meeting in timely fashion the Principal may suspend the student for up to five days. The period of suspension imposed by the Board on any student shall not

exceed ten days on any one period.

15.5: Suspension of Student following a decision for his Expulsion

Where a decision has been made to expel a student a period of twenty days must elapse from the time notification is received by the National Educational Welfare Officer and the expulsion takes place. During this time all those involved with the student shall meet with the Educational Welfare Officer to plan for the student's future education. During this time the Board of Management may decide to suspend the student but only where there is a likelihood that the continued presence of the student during this time would seriously disrupt the learning of other students or represent a threat to the safety of other students and staff.

15.6: Suspension of a Student during a State Examination

A student may be suspended during State Examination. The suspension must be approved by the Board of Management and suspension will only be considered if any of the following circumstances pertain:

- A threat to good order in the conduct of the examination.
- A threat to the safety of other students or personnel.
- A threat to the right of other students to do their examination in a calm atmosphere.

Before making a decision to suspend a student during State Examinations the Principal shall contact the State Examinations Commission and seek its advice.

16.0: Expulsion of a Student

16.1: Authority to Expel a Student

The authority to expel a student is reserved solely by the Board of Management of Presentation Brothers College.

16.2: The Grounds for Expulsion:

The decision to expel a student is considered to be a very serious step and will only be considered by the Board of Management in extreme cases of unacceptable behaviour including situations where;

- The student's behaviour is a persistent cause of significant disruption to the learning of other students or to the teaching process.
- The student's continued attendance at school constitutes a real and significant threat to safety of staff or students.
- The student is responsible for serious damage to property.

Before considering the expulsion of a student the Board of Management of the school shall first satisfy itself that the school has taken significant steps to address the student's unacceptable behaviour including where practicable some or all of the following:

- Meeting/s with parents/guardians of student to facilitate the school to work together with them to enable the student to change his behaviour.
- Ensuring that the student understands the possible consequences of his unacceptable behaviour if it should persist.
- Clinical psychological assessment.
- Seeking the advice and assistance of agencies/organisations/bodies that provide assistance/guidance/support to students experiencing difficulties in relation to behaviour, their families and their schools (e.g. National Educational Psychological Services, (NEPS), Child and adolescent Mental Health Services, Health Services Executives, the National Behavioural Support Services, National Council for Special Education).

16.3: Expulsion for a Once Off Offence

In exceptional circumstances the Board of Management may consider the expulsion of a student for a once off offence. The kinds of behaviour that might result in the Board considering an expulsion of a student could include any of the following:

- Violence or physical assault of a student or members of staff
- A serious threat of violence against another student or any member of staff
- Supplying illegal drugs to other students

Before deciding to expel a student the Board of Management shall consider the following:

- The nature and seriousness of the behavior.
- The context of the behavior.
- The impact of the behavior.
- Interventions tried to date.
- Is the behaviour sufficiently serious to warrant expulsion.
- The possible effects of expulsion for the student.

16.4: Procedures in Respect of Expulsion

Where a preliminary assessment of the facts relating to a student's misbehaviour could warrant expulsion the Board of Management must ensure that the following procedure /steps have been followed:

- A detailed investigation carried out under the direction of the Principal.
- A recommendation by the Principal to the Board that expulsion may be warranted.
- Consideration by the Board of Management of the Principal's recommendation and the holding of a hearing.
- A hearing by the Board to determine whether or not expulsion is an appropriate sanction for the student.
- Where the Board is of the opinion that the student should be expelled

notification must be given to the Educational Welfare Officer in writing of the Board's opinion and reasons for that opinion.

- Consultation with the Educational Welfare Officer.
- Confirmation of the decision to expel the student (this shall be made where twenty days has elapsed following notification to the Educational Welfare Officer, of the decision to expel the student and the Board remains of the view that the student should be expelled).

16.5: Involvement of Parents/Guardians in respect of the expulsion of a student

The Principal shall inform Parents/Guardians in writing of the alleged misbehaviour, how it will be investigated and that it could result in expulsion. Parents/Guardians shall be given every opportunity to respond to the complaint of the student's misbehaviour. The Parents/guardians shall be given the opportunity to meet with the Principal. The parents/guardians shall be given the opportunity to ask questions, make their case for lessening the sanction and explore ways how best to address the student's behaviour.

Where the Principal is making a recommendation to have a student expelled the Principal shall ensure that parents/guardians have been given records of the allegation, the investigation and written notice of the grounds on which the Board of Management is being asked to consider expulsion. The Principal shall notify the parents/guardians of the date of the hearing by the Board of Management and invite them to attend. The Principal shall advise the parents/guardians that they can make a written or oral submission to the Board of Management. The Principal shall ensure that parents/guardians have enough notice to allow them to prepare for the hearing. At the hearing the parents/guardians shall be allowed to put their case, question the evidence presented by the school and make a case for lessening the sanction.

The parents/guardians shall also be allowed to be accompanied at the hearing and have a person speak on their behalf. The Board must be informed of the name of the person accompanying the parents/guardians to the meeting.

The Board of Management requires that the person accompanying the parents confirms that he/she will be attending the Board Meeting. The Board requires that the nominated person declares if a conflict of interest exists or would arise from his/her attendance at the Board of Management Meeting.

The Board shall not be responsible for any legal or other fees incurred by parents/guardians in relation to the person accompanying them to the hearing.

The Board of Management of the School shall inform the parents/guardians in writing of its conclusions regarding the expulsion. Where expulsion is proposed the parents/guardians shall be informed that the Board shall now inform the Education Welfare Officer of their decision. The Board of Management and the Principal shall meet with the Educational Welfare Officer and attend any meetings organised by the officer including meeting/s that request all those involved with the student to attend.

Following the elapse of twenty days from the date when notification was sent to the Educational Welfare Officer and where the Board of Management remains of the view that the student should be expelled, the Board of Management shall formally confirm to the student and his parents/guardians the Board's decision to expel the student. Parents/Guardians and the student shall also be informed about their right to appeal the Board's decision to expel the student and they shall be supplied with the standard documentation to enable them to lodge an appeal to the Secretary General of the Department of Education and Skills under Section 29 of the Education Act 1998.

17.0: Record Keeping

Minor breaches of the Code of Behaviour, by students, shall be recorded in the student journal.

Incident Report forms will be kept in the student file.

All records in relation to either suspension or expulsion of a student shall be maintained for a period not exceeding six years from when the student involved reaches his eighteenth birthday. In the case of a student who has reached his eighteenth birthday records in relation to suspension or expulsion shall be maintained for a period not exceeding six years from the date of the suspension or the expulsion. All records relating to suspension or expulsion shall be regarded as strictly private and confidential and **shall be** filed in the Records Office.

Records in relation to bullying behaviour shall be maintained for a period not exceeding six years from the date on which the victim of the bullying behaviour reaches his eighteenth birthday. In situations where the victim of bullying behaviour is over the age of eighteen records shall be maintained for a period not exceeding six years from the time when the bullying behaviour occurred. Full details relating to recording and maintaining records in relation to bullying behaviour are outlined in the school's Anti Bullying Policy.

Records relating to school attendance shall be maintained indefinitely. Details in relation to recording and maintaining records in relation to attendance are outlined in the School's Attendance Policy.

18.0: Interagency Collaboration

The school through its Special Educational Needs Co-ordinator has established links with a variety of agencies and professional bodies, and the school can call on the help, advice and support of these as needs dictate, including:

- Child and Adolescent Mental Health Services (CAMHS)
- National Educational Welfare Board(NEWB)
- National Educational Psychological Services(NEPS)
- National Council for Special Education (NCSE)

- TUSLA

18.1: Involving the Gardai

Where allegations of criminal behaviour are made about a student or where incident/incidents of bullying behaviour relate to student safety or protection, the school shall report the matter to the Garda Síochána and TUSLA where appropriate.

Review of Code of Behaviour

Our Code of Behaviour has been devised in consultation with students, teachers, parents and the Board of Management and Trustees. The school reserves the right to vary or amend details in the code from time to time as circumstances change. A review process is part of the code. Any changes will be brought to the attention of all the partners.

This policy has been developed in consultation with Board of Management, Principal, Deputy Principal, Teachers, Students and Parents.

I have read and agree to abide by the PBC Code of Behaviour.

Signed: (Parent): _____ . *Date:* _____

Signed : (Student): _____ . *Date:* _____